

CURRICULUM VITAE

Cai Guo

450 Serra Mall, Stanford University

Stanford, CA 94305-2130

caiguo@stanford.edu

<http://web.stanford.edu/~caiguo/>

EDUCATION

- 2016 – Present PhD Candidate in Psychology
Affiliated with the *Philosophy, Literature, and the Arts* Program
Stanford University, Stanford, CA
PhD Advisors: Carol Dweck & Ellen Markman
- 2012 – 2016 Bachelor of Arts in Psychology, *magna cum laude*
Dickinson College, Carlisle, PA

ACADEMIC INTERESTS

Concepts and Categorization
Generic Language
Experimental Philosophy
The Cognitive Science of Literature
Gender and Sexuality

GRANTS AND AWARDS

- 2018 Society for Philosophy and Psychology Graduate Student Travel + Diversity Awards (\$400).
- 2016 Stephen D. Benson '56 Senior Prize in Psychology, Dickinson College, Carlisle, PA (\$2000).
- 2016 Psi Chi Undergraduate Research Grant, for "*The Effects of Cognitive Dissonance and Weight Stereotype Activation on College Women's Internalization of Weight Bias and Food Consumption.*" (\$1500, Role: Principal Investigator).
- 2016 Dickinson College Kenderdine Student Travel Grant, for Short Paper Presentation "*But Why Do We Continue to Fat Talk? An Experimental Investigation of College Women's Reactions to Body Disparaging Conversations.*" at the 4th Eating Disorders International Conference, London, England, March 2016. (\$1000).
- 2016 Emerging Scholars Fellowship – Active Minds, for "*The Effects of Cognitive Dissonance and Weight Stereotype Activation on College Women's Internalization of Weight Bias and Food Consumption.*" (\$1250, Role: Principal Investigator).

- 2015 – 2016 Psi Chi Faculty Advisor Research Grant, for “*But Why Do We Continue to Fat Talk? An Experimental Investigation of College Women’s Reactions to Body Disparaging Conversations.*” (\$2,000, Role: Co-Investigator. PI: Suman Ambwani).
- 2015 Dickinson College Kenderdine Student Travel Grant, for Poster Presentation “*Children’s Evaluations of Social Groups and Minimal Groups*” at the 9th Biennial Meeting of the Cognitive Development Society, Columbus, Ohio (\$1000).
- 2015 Dickinson College Student Summer Internship Grant (\$1560).
- 2014 Dickinson College Student Summer Internship Grant (\$2300).
- 2013 – 2016 Dickinson College Hugh B. & Helena K. Woodward Scholarship (\$30,000).
- 2012 – 2016 John Dickinson Scholarship (Highest Merit Scholarship at Dickinson College) (\$80,000).

HONORS

- 2016 – Present *Phi Beta Kappa*
- 2013 – Present *Psi Chi International Honor Society in Psychology*
- 2013 – Present *Alpha Lambda Delta*
- 2012 – 2016 *Dean’s List*, Dickinson College

PUBLICATIONS

Journal Articles

- Roberts, S. O., **Guo, C.**, Ho, A. K., & Gelman, S. A. (2018). Children's descriptive-to-prescriptive tendency replicates (and varies) cross-culturally: Evidence from China. *Journal of Experimental Child Psychology*.
- Ambwani, S., Baumgardner, M., **Guo, C.**, Simms, L., & Abromowitz, E. (2017). Challenging fat talk: An experimental investigation of reactions to body disparaging conversations. *Body Image*.

Peer-Reviewed Conference Proceedings

- Guo, C.**, Dweck, C. S., & Markman, E. M. (2018). Gender Categories as Dual-Character Concepts? In Kalish, C., Rau, M., Zhu, J., & Rogers, T. T. (Eds). *Proceedings of the 40th Annual Conference of the Cognitive Science Society* (pp. 1751-1756). Madison, WI: Cognitive Science Society.

Under Review

Yang, F., **Guo, C.**, & Dunham, Y. (under review). Assessing the relative strength of minimal vs. real group effects in children's intergroup reasoning. *Journal of Experimental Child Psychology*.

In Preparation

Guo, C., Dweck, C. S., & Markman, E. M. *Gender Categories as Dual-Character Concepts?*

Guo, C., Xie, C., Dweck, C. S., & Markman, E. M. *Gender and Gender Conformity in Children's Reasoning about Social Affiliation*.

Guo, C., Dweck, C. S., & Markman, E. M. *Lay Beliefs about Self-Identity: The Case of Gender*.

Helweg-Larsen, M. & **Guo, C.** *Smoking Risk Beliefs among Smokers and Non-Smokers from the United States, Denmark, Spain, and Bulgaria*.

PROFESSIONAL PRESENTATIONS

Guo, C., Wang, M., Wye, E. V., & Roberts, S. O. (2019, Mar). *Children's Descriptive-to-Prescriptive Tendency Predicts Prejudice, Stereotyping, and Race-Based Normativity*. Symposium paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Guo, C., Xie, C., Dweck, C. S., & Markman, E. M. (2019, Mar). *Children Considered Both Gender and Gender Conformity in Reasoning about Social Affiliation*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Guo, C., Dweck, C. S., & Markman, E. M. (2018, Jul). *Gender Categories as Dual-Character Concepts?* Poster presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI.

Guo, C., Dweck, C. S., & Markman, E. M. (2018, Jul). *Gender Categories as Dual-Character Concepts?* Paper presented at the 44th Annual Meeting of the Society for Philosophy and Psychology, Ann Arbor, MI.

Ambwani, S., Baumgardner, M., **Guo, C.**, Simms, L., & Abromowitz, E. (2017, June). *Challenging fat talk: An experimental investigation of reactions to body-disparaging conversations*. Paper presented at the International Conference on Eating Disorders, Prague, Czech Republic.

Guo, C., Simms, L., Abromowitz, E., & Ambwani, S. (2017, June). *The effects of cognitive dissonance and weight stereotype activation on internalization of weight bias and food consumption*. Poster presented at the International Conference on Eating Disorders, Prague, Czech Republic.

Guo, C., Dweck, C. S., & Markman, E. M. (2017, May). *Lay Beliefs about Self-Identity: The Case of Gender*. Paper presented at the Developmental Brownbag Talk Series, Stanford, CA.

Guo, C., Dweck, C. S., & Markman, E. M. (2017, May). *Lay Beliefs about Self-Identity: The Case of Gender*. Paper presented at the Annual Stanford-Berkeley-Santa Cruz Developmental Conference, Stanford, CA.

Yang, F., **Guo, C.,** & Dunham, Y. (2017, May). *Differential Effects of Minimal Group Vs. Real Social Group Memberships on Children's Intergroup Bias*. Poster presented at the 29th Association for Psychological Science Annual Convention, Boston, MA.

Roberts, S. O., Ho, A. K., Gelman, S. A., & **Guo, C.** (2017, April). *So it is, so it shall be: Group regularities license children's prescriptive judgments*. Paper presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Guo, C., Roberts, S. O., & Gelman, S. A. (2017, April) *Children's descriptive-to-prescriptive tendency replicates (and varies) cross-culturally: Evidence from China*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Baumgardner, M. F., **Guo, C.,** Simms, L., & Ambwani, S. (2016, March). *But Why Do We Continue to Fat Talk? An Experimental Investigation of College Women's Reactions to Body Disparaging Conversations*. Short paper presented at the 4th Eating Disorders International Conference, London, England.

Guo, C., Yang, F., & Dunham, Y. (2015, October). *Children's Evaluations of Social Groups and Minimal Groups*. Poster presented at the 9th Biennial Meeting of the Cognitive Development Society, Columbus, OH.

Helweg-Larsen, M., **Guo, C.,** & Meneghin, J. A. (2015, March). *Smoking Risk Beliefs among Smokers and Non-Smokers from the United States, Denmark, Spain, and Bulgaria*. Poster presented at the 30th Annual Science Student Research Symposium, Dickinson College, Carlisle, PA.

PROFESSIONAL SERVICE

Journal and Conference Reviewer

2019 Annual Meeting of the Cognitive Science Society

Child Development (Student Reviewer w/ Fan Yang, PhD.)

2017 Biennial Meeting of the Society for Research in Child Development (Student Reviewer w/ Fan Yang, PhD.)

TEACHING EXPERIENCE

Spring 2019

Teaching Assistant

Language and Thought

Stanford University, Stanford, CA

Instructor: Noah Goodman, PhD.

- Fall 2018 **Teaching Assistant**
Introduction to Developmental Psychology
Stanford University, Stanford, CA
Instructor: Erica Yoon
- Fall 2017 &
Winter 2018 **Teaching Fellow**
Psych One: Introduction to Psychology
Stanford University, Stanford, CA.
Instructor: James Gross, Ph.D. & Gregory Walton, Ph.D.
- Fall 2015 **Teaching Assistant**
PSY 201: Design of Psychological Research
Dickinson College, Carlisle, PA.
Instructor: Marie Helweg-Larsen, Ph.D.

UNIVERSITY SERVICE

- Winter 2019 **Admissions Committee**
Undergraduate Summer Internship
Center for the Study of Language and Information
Stanford University, Stanford, CA.
- Fall 2018 **Application Reader**
Graduate Student Admissions
Department of Psychology
Stanford University, Stanford, CA.
- Spring 2018 -
Present **Member**
Graduate Student Statistics Committee
Department of Psychology
Stanford University, Stanford, CA.

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science
Cognitive Development Society
Cognitive Science Society
Institut Français
Society for Research in Child Development
Society for Philosophy and Psychology
Psi Chi

LANGUAGE SKILLS

Chinese (Mandarin)

English

French

COMPUTER SKILLS

R, Python, HTML, CSS, JavaScript, Git, Qualtrics, Inquisit, MouseTracker, MAXQDA, Adobe Photoshop, Microsoft Office (Word, Excel, PowerPoint, Publisher).